

South High 2024-2025 School Improvement Plan



Goal : Increase on-track rate for the school by no less than 10% while maintaining a minimum of 70% freshman on track and raise our graduation rate 12% by 2026-2027.

Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies (i.e. Schedule this, arrange that, create ...) (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation named?
3-12 Construct and engage in arguments using evidence from grade level complex texts and critique the reasoning of others. Professional Learning Communities (PLC) Collective Teacher Efficacy Teacher Clarity	<p>Schedule PLCs –dedicated time for each department and freshman Academies</p> <p>In PLCs, Analyze grades, failures, attendance, On-track data monthly.</p> <p>Monitor implementation of grade level content building wide.</p> <p>Identify and enroll students for high dosage tutoring in failing status.</p>	Teachers clearly communicating the learning and language goals, the relevancy and purpose of the lessons, and the success criteria. Educators also know the developmental and instructional needs of each student and how to scaffold learning for access to grade level content. Information from formative assessments being used by the teacher to adjust their instruction and as needed, form small groups for differentiation. PLC agendas, notes, mtg dates.	<p>Single F's list/All students failing classes list, Teacher analysis- why are students failing, Individual evaluation of failing student data - 7 types of failures, Tracking of intervention strategies.</p> <p>HQIM Checks</p> <p>Eleot, Instructional Rounds, Touch Point coaching</p>	<p>SIP Implementation, SIP Toolkit, 7 types of failure training, PLC training. PD on teacher clarity and collective teacher efficacy.</p> <p>ELL strategies</p> <p>Instructional Rounds</p>

Goal 2: By May 2025, we will decrease the baseline chronic absenteeism rate of 61.54% to 52.31%

Strategy: 3-12 Construct and engage in arguments using evidence from grade level complex	Actions: Discuss and process attendance, behavior dashboard and OnTrack data monthly. Individual student	Success Criteria: See decrease in chronic absenteeism (and Moderate absenteeism). Clear Hallways, increase	Progress/Outcomes Attendance dashboard data, behavior dashboard data - decrease	Professional Development: Each PLC leader will need training on how to use the attendance, behavior dashboard and OnTrack report.
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texts and critique the reasoning of others. Professional Learning Communities (PLC) Collective Teacher Efficacy Teacher Clarity	meetings in advisement to review progress and support. Contact/meet with parents. In PLCs identify targeted strategies to increase engagement in the classroom. Celebrate students on honor roll and 90% or higher attendance rate.	in assignment completion, increase in ontrack students.	in referrals for truancy (out of assigned class w/out permission).	Data protocol training

Goal: Increase the proficiency of students on the ELPA 21 in reading and writing by 4% (12% by 2026-2027)I)				
Strategy: 3-12 Construct and engage in arguments using evidence from grade level complex texts and critique the reasoning of others. Professional Learning Communities (PLC) Collective Teacher Efficacy Teacher Clarity	Actions: Implement book study in PLC's Talk Read Talk Write Incorporate ELL strategies in every classroom	Success Criteria: PLC agendas, notes, mtg dates. ESL literacy strategies building wide in lesson plans and in classroom instruction.	Progress/Outcomes On track data, grades, ELPA 21 performance, PreACT and ACT Leson Plan Reviews Observations, touch point coaching, walk throughs, peer observations, eleot	Professional Development: SIP Implementation, SIP Toolkit,PLC training. PD on teacher clarity and collective teacher efficacy. ELL strategies

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